

NURSING BACHELOR OF SCIENCE IN NURSING

The RN to BSN Program is a baccalaureate program for Registered Nurses who hold an active, unencumbered license as a Registered Nurse from any state in the United States where the program is approved. The purpose of the RN to BSN program is to educate students from diverse backgrounds in the theory and application of nursing concepts that are beyond those learned in their lower-level coursework or their current work experiences. Students will develop the skills and knowledge to prepare them for safe, quality care consistent with nursing and healthcare agency recommendations. The program will emphasize interdisciplinary collaboration, safety, quality, informatics, evidence-based practice, professionalism and ethics, leadership and management, pathophysiology and advanced health assessment, population and community health, and clinical reasoning and intuition.

The program requires 180 quarter hours for degree conferral, a minimum of 45 quarter hours are required to be taken at Strayer University in order to receive the Bachelor of Science in Nursing degree. The remaining requirements are fulfilled through a combination of prior credit from approved transfer from other institutions, University recognized standardized examination, experiential learning, and licensure.

Students can transfer up to 135 quarter credit hours into the program. All students are awarded 45 quarter credit hours for their active unencumbered RN license. Graduates of Associate degree nursing programs are awarded an additional 45 quarter credit hours as a block transfer for Area I, the College Core Component, for a total of 90 transfer credit hours. Diploma nursing program graduates are eligible for transfer credit on a course by course transfer to meet Area I requirements.

Area II courses are eligible for review for acceptance of course by course transfer credit except for CIS 354: Technology for Healthcare Professionals and HUM 303: Computers and Society which must be taken at Strayer. A total of 45 quarter credit hours may be transferred in to Area II.

COURSES OF STUDY:

- Transition to Baccalaureate Nursing Practice
- Quality & Safety in Healthcare
- Applied Healthcare Informatics
- Application of Pathophysiology to Advanced Health Assessment
- Contemporary Healthcare Issues
- Interdisciplinary Leadership and Management
- Population-Focused Nursing for Diverse Communities
- RN to BSN Capstone

Transition to Baccalaureate Nursing Practice

Equips students for the transition to the role of the baccalaureate-prepared registered nurse (RN). Students examine how nursing and non-nursing theories, professional organizations, standards, and guidelines are applied to nursing practice to improve healthcare delivery. Introduces students to the program's mission and philosophy and to the key concepts in the RN to BSN Program curriculum, including: caring, professionalism, evidence-based practice, and collaboration. Students begin development of an ePortfolio, which will be used throughout the program to describe their professional practice, growth and their achievement of the program learning outcomes.

Quality & Safety in Healthcare

Explores the concepts of evidence-based practice, teamwork, collaboration, patient-centered care, and the ethical, legal, and technological issues associated with promoting a culture of safety, quality improvement processes, and quality assurance. Students will plan, implement, and evaluate a quality and/or safety initiative consistent with caring concepts and the QSEN framework.

*The RN to BSN Program is not yet approved in all states. Please go to www.strayer.edu for the latest information regarding program availability.

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Applied Healthcare Informatics

Builds on previous knowledge of technology use in healthcare settings and facilitates development of connections among concepts related to research, evidence-based practice, and healthcare informatics and how they interface to impact healthcare delivery. Emphasis is placed on the concepts and issues involved with technology use in today's rapidly changing healthcare environment. It explores how technology and informatics are designed to enhance individual and population health outcomes, improve patient care delivery, and strengthen the nurse-patient relationship.

Application of Pathophysiology to Advanced Health Assessment

Enables the registered nurse to develop as a baccalaureate generalist by applying pathophysiological concepts to advanced health assessment techniques. Learners use critical thinking and discovery skills to apply health assessment and health promotion concepts to the care of diverse clients across the lifespan and along the health and wellness continuum. As interdisciplinary team members, learners are prepared to make contributions to clients' holistic health. Using Shadow Health®, a computerized simulated health assessment suite, and practical experiences, students learn to apply advanced health assessment techniques to improve current and future patients' health outcomes.

Contemporary Healthcare Issues

Explores the baccalaureate generalist's role in the dynamic healthcare environment. Emphasis is placed on health care policy and politics, cost containment, and regulatory issues. Emerging topics are also discussed, including: accessibility and provision of healthcare to vulnerable and diverse populations; the effect of health information and literacy on consumer behavior; the emerging field of genetics and genomics; the evolving needs of the contemporary nursing and healthcare workforce, and complementary/alternative therapies and their influences on patient-centered healthcare.

Interdisciplinary Leadership and Management

Explores leadership and management concepts, principles, and theories associated with healthcare policy, advocacy, and regulation to advance leadership development.

Building upon previous coursework focused on maintaining a culture of quality and safety, this course also emphasizes the related leadership and management contributions to quality and safety in healthcare environments. Learners explore formal and informal leadership roles and responsibilities at various levels within the healthcare system. Effective inter/intra-professional communication, collaboration, and application of professional values are emphasized.

Population-Focused Nursing for Diverse Communities

Explores population-focused nursing, community/public health concepts, and population health trends on the continuum of individuals, families, aggregates and communities. The course provides theoretical content essential to the assessment, planning, implementation, and evaluation of communities and aggregates and examines the effects of contemporary issues and health policy on the public's health. In experiential learning, students will conduct a community assessment and use evidence-based research to develop a plan designed to improve or promote the health of a select population.

RN to BSN Capstone

Provides students an opportunity to synthesize knowledge acquired in the liberal arts and nursing discipline. Also, explores trends and issues that influence contemporary nursing practice and engages students in career advancement activities. The course focuses on the application of research and evidence-based practice principles. Career readiness within the context of nursing and healthcare, is emphasized, including socialization to the role of the professional nurse, the importance of professional identity, professional certification, professional organizations, and ongoing professional development. In addition to demonstrating competence in each of the nine Essentials of Baccalaureate Education for Professional Nursing Practice (2008), students culminate their learning by working with a preceptor to develop a research/evidence-based practice project focused on improving quality and/or safety within a healthcare setting. Students finalize the ePortfolio, which documents their professional practice, growth, and their achievement of the program learning outcomes.

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COURSE OF STUDY

Bachelor of Science*

Area I - College Core Component

Sciences

SCI	205	Nutrition
SCI	210	Anatomy and Physiology with Lab I
SCI	211	Anatomy and Physiology with Lab II
SCI	215	Microbiology with Lab

Social Sciences

PSY	105	Introduction to Psychology
PSY	205	Life Span Development
SOC	100	Introduction to Sociology

Humanities

ENG	115	English Composition
ENG	221	Oral Communications

Subtotal: 45

Area II - Advanced General Education Component

Mathematics

MAT	104	Algebra with Applications
MAT	304	Statistical Concepts for Healthcare

Sciences

CIS	354+	Technology for Healthcare Professionals
SCI	121	Chemistry for Healthcare Professionals

Social - Humanities - Fine Arts

ENG	215	Research and Writing
HIS	104	American History to 1865 OR
HIS	105	Contemporary U.S. History
HUM	303+	Computers and Society
HUM	106	Experience of Modern Art
HUM	111	World Cultures I OR
HUM	112	World Cultures II
REL	212	World Religions
ENG	220	American Literature
ELC	000	General Elective Course

Subtotal: 54

Area III - RN License

Active, unencumbered U.S. Registered Nurse License

(Equivalent of Lower-Level Nursing Core Courses and NCLEX-RN Examination)

Subtotal: 45

All students admitted to the program will be awarded credit based on validation of the student's active, unencumbered RN license.

Area IV - Major Component⁺

⁺All courses must be completed at Strayer University and no transfer credit will be awarded.

NUR	300	Transition to Baccalaureate Nursing Practice
NUR	310	Quality and Safety in Healthcare
NUR	315	Applied Healthcare Informatics
NUR	325	Application of Pathophysiology to Advanced Health Assessment
NUR	400	Contemporary Healthcare Issues
NUR	410	Interdisciplinary Leadership and Management
NUR	425	Population-Focused Nursing for Diverse Communities
NUR	499	RN-BSN Capstone

Subtotal: 36

*The basic requirement for admission to the RN to BSN Program is a completed Associate Degree in Nursing or completed Diploma Program preparing for registered nursing licensure with a cumulative GPA of 2.0, and an active, unencumbered Registered Nursing License.***

A Note About Our Accreditation Status

The RN to BSN Program at Strayer University is a new applicant pursuing initial accreditation by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791.

^{*}New applicant status is neither a status of accreditation nor a guarantee that accreditation will be granted. Please be advised that without programmatic accreditation, Strayer RN to BSN Program students and graduates may not be able to transfer credits to an outside institution in the pursuit of a Master's degree or other higher education in nursing, apply for federal scholarships or grants, obtain federal employment or join the military in an RN capacity until that accreditation is obtained.

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ADDITIONAL COURSES ELIGIBLE TO SATISFY STRAYER COURSE REQUIREMENTS FOR AREA II COURSES*		
SCIENCE	STRAYER COURSES	
Natural Sciences, including: Biology, Chemistry, Geology, Physics, Pathophysiology, Botany, Astronomy, Zoology, Materials Science, etc.	SCI 121: Chemistry for Healthcare Professionals	4.5
MATHEMATICS		
College Algebra or mathematics at or above the level of College Algebra	MAT 104: Algebra with Applications	4.5
Statistics or mathematics at or above the level of Discrete Math or Statistics	MAT 304: Statistical Concepts for Healthcare or MAT 300: Statistics (if transferred)	4.5
SOCIAL SCIENCE/HUMANITIES/ FINE ARTS		
U.S. History or a social science course focused on American governance, American history, American political processes, or American public policy	HIS 104: Early U.S. History or HIS 105: Contemporary U.S. History	4.5
English Composition II or in composition w/ a research component- 200-level or above	ENG 215: Research and Writing	4.5
Humanities/Fine Arts/History Electives (<i>Religion, world culture, literature, philosophy, ethics, fine arts, history, foreign language</i>)	HUM 106, 111, 112 REL 212 ENG 220 Other Courses	18
ELECTIVES		
Free Elective (<i>not applied elsewhere; non-NUR courses</i>)		4.5

*Incoming courses must be equivalent in content and outcomes to courses at Strayer University to satisfy those specific Strayer course requirements. HUM303, CIS354 and the Major Component Courses must be taken at Strayer University to fulfill the 45 credit residency requirement.

Subtotal: 54 Credit Hours

RN to BSN Program - Recommended Course Sequence (Full-Time)			
**QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
CIS354 Technology for Health Professionals (4.5 qtr. hrs.)	HUM303 Computers and Society (4.5 qtr. hrs.)	NUR325 Application of Pathophysiology to Advanced Health Assessment (4.5 qtr. hrs.)	NUR425 Population-Focused Nursing for Diverse Communities (4.5 qtr. hrs.)
MAT304 Statistical Concepts for Healthcare (4.5 qtr. hrs.)	NUR310 Quality and Safety in Healthcare (4.5 qtr. hrs.)	NUR400 Contemporary Healthcare Issues (4.5 qtr. hrs.)	NUR499 RN-BSN Capstone Course (4.5 qtr. hrs.)
NUR300 Transition to Baccalaureate Nursing Practice (4.5 qtr. hrs.)	NUR315 Applied Healthcare Informatics (4.5 qtr. hrs.)	NUR410 Interdisciplinary Leadership and Management (4.5 qtr. hrs.)	
13.5 qtr. hrs.	13.5 qtr. hrs.	13.5 qtr. hrs.	9 qtr. hrs.

**All general education and 300 level NUR courses must be completed prior to enrolling in NUR499.

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RN to BSN Program - Recommended Course Sequence (Part-Time)			
**Quarter 1	Quarter 2	Quarter 3	Quarter 4
CIS354 Technology for Health Professionals (4.5 qtr. hrs.)	MAT304 Statistical Concepts for Healthcare (4.5 qtr. hrs.)	HUM303 Computers and Society (4.5 qtr. hrs.)	NUR325 Application of Pathophysiology to Advanced Health Assessment (4.5 qtr. hrs.)
NUR300 Transition to Baccalaureate Nursing Practice (4.5 qtr. hrs.)	NUR310 Quality and Safety in Healthcare (4.5 qtr. hrs.)	NUR315 Applied Healthcare Informatics (4.5 qtr. hrs.)	NUR400 Contemporary Healthcare Issues (4.5 qtr. hrs.)
9 qtr. hrs.	9 qtr. hrs.	9 qtr. hrs.	9 qtr. hrs.
Quarter 5	Quarter 6	Quarter 7	Quarter 8
NUR410 Interdisciplinary Leadership and Management (4.5 qtr. hrs.)	NUR499 RN-BSN Capstone Course (4.5 qtr. hrs.)		
NUR425 Population-Focused Nursing for Diverse Communities (4.5 qtr. hrs.)			
9 qtr. hrs.	4.5 qtr. hrs.		

MEET THE DEAN

Hannah Hughes, Dean of Nursing



Hannah Hughes has had an impressive and varied career in nursing and health care. After earning associate and bachelor's degrees in nursing, a master's in nursing education and a post-master's certificate in nursing informatics, Dean Hughes worked in a variety of clinical, educational, and administrative roles. She has been a charge nurse, a case manager, a clinical nurse educator, an NCLEX specialist and a consultant, among many other roles. She is also a certified nurse educator (CNE).

Dean Hughes' work has earned her numerous awards and honors, including the Virginia Nurses' Foundation's "Forty Under Forty: Future Nursing Leaders in Virginia" Award, an Academic Excellence Award from the Amerigroup Corporation, and Norfolk State University's Dorothy Lewis Powell and Willie Mae Blanchard Brown awards.

In one of her more unique endeavors, Dean Hughes contributed to the future of nursing through the Creative Gaming and Simulation Program VNurse Project to develop simulated virtual medical/surgical inpatient environments designed to evaluate nurses' competencies in providing care.

A published author and 2014 Jonas Nurse Leaders Scholar, Dean Hughes is dedicated to sharing her expertise with others. She has presented research at national and regional conferences, and speaks on a wide range of topics at health care industry events and schools.

Dean Hughes is an active member of the American Nurses Association, the National League for Nursing, the American Heart Association, and the Virginia Organization for Nurse Executives and Leaders. She also volunteers her time to nonprofit organizations including Susan G. Komen for the Cure, the American Cancer Society, and Just Us Gurlz. Currently a third year doctoral student, Dean Hughes embodies the motto, "**Never stop learning.**"