



It is recommended that you take the courses in your program in the ordered outlined below. Intended to be a guide as you register for each quarter, the recommended sequence for courses ensures you gain prerequisite knowledge at the optimum time to success in subsequent courses. If you are not able to take the courses in recommended order, please discuss other scheduling options with your advisor

Master of Educational Design and Technology

K-12 Track: Instructional Design and Technology Concentration

Year	Term	Sequence	Class	Title
Year One	Term One	1	EDU501	Learning Theories (K-12)
		2	EDU522	Theory and Practice of e-Learning
	Term Two	3	EDU512	Diversity in K-12 Education
		4	EDU555	K-12 Curriculum Design and Development
	Term Three	5	EDU510	Educational Assessment
		6	EDU508	Educational Research Methods
	Term Four	7	EDU533	Instructional Design and Development
		8	EDU540	Designing, Developing, and Evaluating Educational Technology
Year Two	Term One	9	EDU542	Integrating Technology into Education
		10	EDU599	Education Capstone

Program sequencing is based on two courses per term sequence. Sequence does not consider remedial course requirements that may be required. Courses and prerequisites are subject to change. Sequence recommendation does not replace the need for an academic advisor. Sequence may be altered should the student have transfer credit applied to a student's program.