



Master of Education – Education Administration
Adult Learning Track

Course Sequencing

It is recommended that you take the courses in your program in the order outlined below. Intended to be a guide as you register for each quarter, the recommended sequence for courses ensures you gain prerequisite knowledge at the optimum time to succeed in the subsequent courses. If you are not able to take the courses in the recommended order, please discuss other scheduling options with your advisor.

		COURSE ID	TITLE	<input checked="" type="checkbox"/>
YEAR ONE	TERM ONE			
		EDU500	Adult Learning Theory	<input type="checkbox"/>
		EDU508	Educational Research Methods	<input type="checkbox"/>
	TERM TWO			
		EDU526	Adult Education Diversity	<input type="checkbox"/>
		EDU550	Adult Curriculum Design and Development	<input type="checkbox"/>
	TERM THREE			
		EDU522	Theory and Practice of e-Learning	<input type="checkbox"/>
		EDU529	Assessing Adult Learners	<input type="checkbox"/>
	TERM FOUR			
		EDU560	Public Policy and Political Influences in Education	<input type="checkbox"/>
		EDU561	Finance and Funding Education	<input type="checkbox"/>
YEAR TWO	TERM ONE			
		EDU575	Strategic Planning and Leadership in Education	<input type="checkbox"/>
		EDU599	Education Capstone	<input type="checkbox"/>