



Master of Education – Education Administration  
Adult Learning Track

**Course Sequencing**

It is recommended that you take the courses in your program in the order outlined below. Intended to be a guide as you register for each quarter, the recommended sequence for courses ensures you gain prerequisite knowledge at the optimum time to succeed in the subsequent courses. If you are not able to take the courses in the recommended order, please discuss other scheduling options with your advisor.

		<b>COURSE ID</b>	<b>TITLE</b>	<input checked="" type="checkbox"/>
<b>YEAR ONE</b>	<b>TERM ONE</b>			
		EDU500	Adult Learning Theory	<input type="checkbox"/>
		EDU508	Educational Research Methods	<input type="checkbox"/>
	<b>TERM TWO</b>			
		EDU526	Adult Education Diversity	<input type="checkbox"/>
		EDU550	Adult Curriculum Design and Development	<input type="checkbox"/>
	<b>TERM THREE</b>			
		EDU522	Theory and Practice of e-Learning	<input type="checkbox"/>
		EDU529	Assessing Adult Learners	<input type="checkbox"/>
	<b>TERM FOUR</b>			
		EDU560	Public Policy and Political Influences in Education	<input type="checkbox"/>
		EDU561	Finance and Funding Education	<input type="checkbox"/>
<b>YEAR TWO</b>	<b>TERM ONE</b>			
		EDU575	Strategic Planning and Leadership in Education	<input type="checkbox"/>
		EDU599	Education Capstone	<input type="checkbox"/>