



Master of Education – Instructional Design and Technology

Adult Education Track

Course Sequencing

It is recommended that you take the courses in your program in the order outlined below. Intended to be a guide as you register for each quarter, the recommended sequence for courses ensures you gain prerequisite knowledge at the optimum time to succeed in the subsequent courses. If you are not able to take the courses in the recommended order, please discuss other scheduling options with your advisor.

| | | COURSE ID | TITLE | <input checked="" type="checkbox"/> |
|-----------------|-------------------|------------------|--|-------------------------------------|
| YEAR ONE | TERM ONE | | | |
| | | EDU500 | Adult Learning Theory | <input type="checkbox"/> |
| | | EDU508 | Educational Research Methods | <input type="checkbox"/> |
| | TERM TWO | | | |
| | | EDU526 | Adult Education Diversity | <input type="checkbox"/> |
| | | EDU550 | Adult Curriculum Design and Development | <input type="checkbox"/> |
| | TERM THREE | | | |
| | | EDU529 | Assessing Adult Learners | <input type="checkbox"/> |
| | | EDU522 | Theory and Practice of e-Learning | <input type="checkbox"/> |
| | TERM FOUR | | | |
| | | EDU533 | Instructional Design and Development | <input type="checkbox"/> |
| | | EDU540 | Designing, Developing, and Evaluating Educational Technology | <input type="checkbox"/> |
| YEAR TWO | TERM ONE | | | |
| | | EDU542 | Integrating Technology into Education | <input type="checkbox"/> |
| | | EDU599 | Education Capstone | <input type="checkbox"/> |