STRAYER UNIVERSITY

Master of Education – Instructional Design and Technology
K-12 Track

Course Sequencing

It is recommended that you take the courses in your program in the order outlined below. Intended to be a guide as you register for each quarter, the recommended sequence for courses ensures you gain prerequisite knowledge at the optimum time to succeed in the subsequent courses. If you are not able to take the courses in the recommended order, please discuss other scheduling options with your advisor.

		COURSE ID	TITLE	☒
YEAR ONE	TERM ONE			
		EDU501	Learning Theories (K-12)	☐
		EDU508	Educational Research Methods	☐
	TERM TWO			
		EDU512	Diversity in K-12 Education	☐
		EDU555	K-12 Curriculum Design and Development	☐
	TERM THREE			
		EDU510	Educational Assessment	☐
		EDU522	Theory and Practice of e-Learning	☐
	TERM FOUR			
		EDU533	Instructional Design and Development	☐
		EDU540	Designing, Developing, and Evaluating Educational Technology	☐
YEAR TWO	TERM ONE			
		EDU542	Integrating Technology into Education	☐
		EDU599	Education Capstone	☐